

NEWBERRY MIDDLE

125 Oneal Street
Newberry, SC 29108

Grades	6-8 Middle School	
Enrollment	635 Students	
Principal	Katrina Singletary	803-321-2640
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Don Saylor	803-276-9765

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	Average
2009	Below Average	At-Risk
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

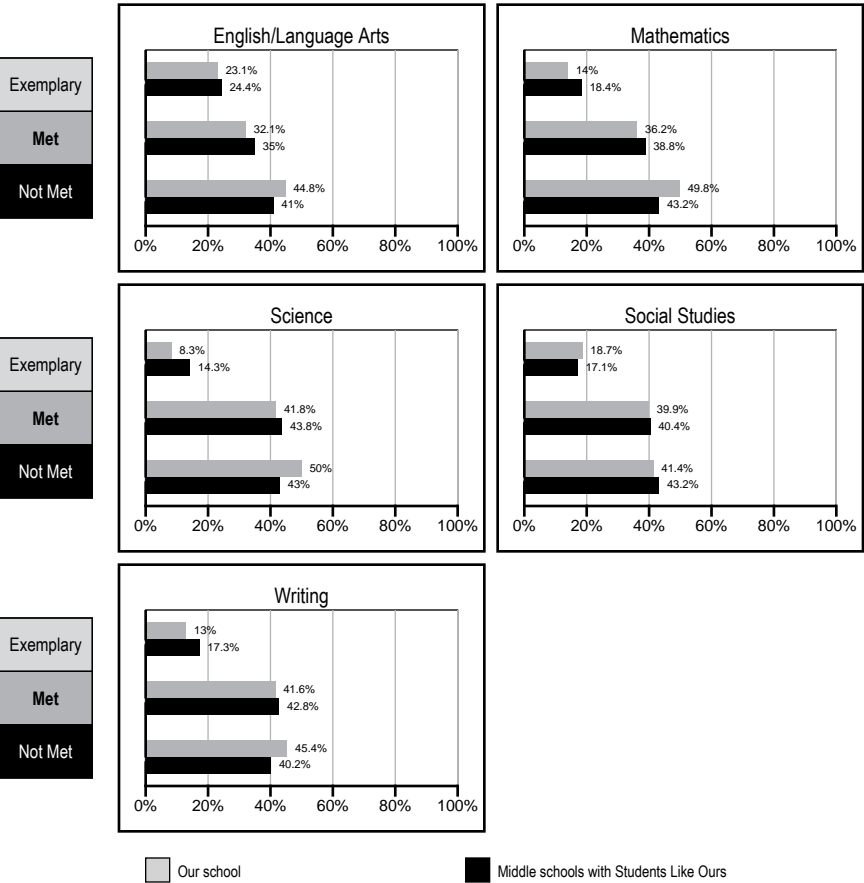
97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	26	22	4

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	92.9%
English 1	100.0%	90.3%
Physical Science	N/A	76.4%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	90.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=635)				
Students enrolled in high school credit courses (grades 7 & 8)	14.3%	Up from 12.9%	17.0%	24.2%
Retention rate	0.3%	Down from 1.8%	0.8%	0.7%
Attendance rate	94.8%	Up from 94.6%	95.4%	95.9%
Eligible for gifted and talented	30.1%	Up from 9.2%	11.2%	16.4%
With disabilities other than speech	14.5%	Down from 17.3%	13.8%	12.0%
Older than usual for grade	2.7%	Down from 3.2%	3.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Up from 1.8%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	63.3%	Up from 57.1%	58.3%	58.5%
Continuing contract teachers	65.3%	Up from 59.2%	72.2%	80.0%
Teachers with emergency or provisional certificates	20.9%	Down from 28.3%	7.7%	4.0%
Teachers returning from previous year	80.5%	Up from 73.8%	81.7%	84.6%
Teacher attendance rate	93.5%	Down from 94.9%	95.4%	95.4%
Average teacher salary*	\$43,051	Up 4.4%	\$45,064	\$46,561
Professional development days/teacher	12.1 days	Up from 8.2 days	10.5 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 15.9 to 1	20.0 to 1	21.1 to 1
Prime instructional time	86.5%	Down from 88.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.9%	Down from 98.3%	96.1%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$8,209	Up 3.1%	\$8,638	\$7,802
Percent of expenditures for instruction**	62.1%	Up from 61.7%	62.3%	63.8%
Percent of expenditures for teacher salaries**	58.2%	Up from 56.0%	57.9%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2009-2010 school year was filled with many accomplishments as well as typical middle school challenges. We embraced the new report card ratings with growth in three out of the four content areas on PASS. We continued with increased technology efforts that included adding SMART Boards to our related arts classrooms, Smart Response “clickers,” and each teacher maintained a faculty webpage to increase parent communication. We had several students recognized as Junior Scholars and several that participated in the Duke Tip program. We added a competitive Technology Student Association to our club list. The Bands of NMS received a Superior rating from the Dixie Classic Festival (Richmond, VA), a Superior rating from Carowinds Music Festival, and an Excellent rating from the SCBDA State Festival. Our chorus competed at the SCMECA competition and received an Excellent Rating. Athletically, we were proud to have an undefeated boys basketball team and 7th-grade football team.

Our teachers were afforded the opportunity to participate in an Internal Instructional Assessment Review and received professional development on how to write on-target assessments. We completed a book study on Do You Know Enough About MeTo Teach Me? by Stephen Peters as we challenged all teachers to build appropriate relationships with students.

We will continue to dedicate our efforts to educating and engaging the students of Newberry Middle School where, “The Standard is Excellence!”

Katrina L. Singletary, Principal
Tammy Harmon, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	166	138
Percent satisfied with learning environment	95.3%	66.1%	76.8%
Percent satisfied with social and physical environment	97.6%	71.2%	74.6%
Percent satisfied with school-home relations	67.4%	79.4%	75.7%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 26 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	632	99.5	46.3	31.8	22	67.9	78.9	83.5	Yes	Yes
Gender										
Male	329	99.1	48.1	31.7	20.2	67.6	75.6	80.1	N/A	N/A
Female	303	100	44.3	31.8	23.9	68.2	82.3	87	N/A	N/A
Racial/Ethnic Group										
White	191	98.4	31.3	31.3	37.4	80.4	88.4	89.6	Yes	Yes
African American	350	100	55.1	31.4	13.5	60.2	67	74.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	88	100	44.2	33.7	22.1	70.9	77.7	79.6	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	88	97.7	79.5	16.9	3.6	28.9	46.7	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	74	100	46.7	34.7	18.7	66.7	75	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	503	99.6	51.5	32.1	16.5	64.1	72	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	632	99.5	51.6	36.3	12.1	63.1	76.4	80.4	Yes	Yes
Gender										
Male	329	99.1	52.6	34.3	13.1	62.8	73.4	78.4	N/A	N/A
Female	303	100	50.5	38.4	11.1	63.3	79.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	191	98.4	37.4	39.1	23.5	74.9	86	87.8	Yes	Yes
African American	350	100	61.1	33.8	5.1	55.4	64	69.3	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	88	100	45.3	39.5	15.1	67.4	76.7	78.3	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	88	97.7	N/A	N/A	N/A	25.3	42.5	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	74	100	48	38.7	13.3	65.3	75.1	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	503	99.6	56.3	35	8.6	58.9	68.7	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	418	100	49.7	42	8.3	50.3	60	67.3
Gender								
Male	213	100	49	42.6	8.3	51	60.2	66.9
Female	205	100	50.5	41.2	8.2	49.5	59.7	67.7
Racial/Ethnic Group								
White	125	100	32.5	51.3	16.2	67.5	74.7	79.6
African American	239	100	59.2	36	4.8	40.8	42.2	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	51	100	49	47.1	3.9	51	54.7	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	60	100	81	17.2	1.7	19	31	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	43	100	52.3	45.5	2.3	47.7	52.5	58.6
Socio-Economic Status								
Subsidized meals	329	100	54.8	39.7	5.5	45.2	48.3	55.4

Social Studies								
All Students	417	99.5	41	40	19	59	66.5	70.9
Gender								
Male	216	99.5	41.5	40	18.5	58.5	64.6	70.1
Female	201	99.5	40.5	40	19.5	59.5	68.5	71.7
Racial/Ethnic Group								
White	127	99.2	25	40	35	75	78.8	79.2
African American	231	100	53.1	37.9	8.9	46.9	49.9	58.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	56	98.2	27.8	48.1	24.1	72.2	70.7	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	55	98.2	N/A	N/A	N/A	30.8	34.6	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	46	97.8	31.1	51.1	17.8	68.9	68.9	68
Socio-Economic Status								
Subsidized meals	338	99.4	45.5	39.9	14.6	54.5	56.9	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	637	99.1	45	42	13	55	64.5	72.1	94.8	95.7
Gender										
Male	332	99.1	51.4	40.3	8.3	48.6	55.6	65.2	94.4	95.6
Female	305	99	38	43.8	18.2	62	73.6	79.2	95.3	95.9
Racial/Ethnic Group										
White	191	100	29.5	45.9	24.6	70.5	76.6	80.8	94.5	95.8
African American	355	98.3	54	39.1	6.9	46	49.7	59.7	94.7	95.6
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	87	97.6	96.3
Hispanic	88	100	43.7	44.8	11.5	56.3	60.3	64.6	95.9	96
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.4	95	98.8
Disability Status										
Disabled	91	98.9	N/AV	N/AV	N/AV	10.5	22.3	27.7	92.1	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	97.2
English Proficiency										
Limited English Proficient	73	100	46.7	45.3	8	53.3	57.7	63.7	96	96.2
Socio-Economic Status										
Subsidized meals	507	98.8	52.2	38.8	9	47.8	54	61.9	94.5	95.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	208	100	42.7	38.7	18.6	57.3
	7	206	100	52.6	30.1	17.3	47.4
	8	202	99.5	54.7	33.3	12	45.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	229	99.6	47.5	35.2	17.4	52.5
	7	206	100	40.9	32.8	26.3	59.1
	8	197	99	50.5	26.6	22.8	49.5
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	208	100	46.7	40.7	12.6	53.3
	7	206	100	47.4	39.3	13.3	52.6
	8	202	99.5	67.7	23.4	8.9	32.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	229	99.6	58	29.2	12.8	42
	7	206	100	51.5	34.3	14.1	48.5
	8	197	99	44	46.7	9.2	56
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	105	100	55.9	39.2	4.9	44.1
	7	206	100	43.9	45.9	10.2	56.1
	8	99	100	63.9	29.9	6.2	36.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	114	100	57.8	38.5	3.7	42.2
	7	206	100	39.9	49.5	10.6	60.1
	8	98	100	61.5	29.7	8.8	38.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	33	48.5	18.6	67
	7	206	100	61.2	27	11.7	38.8
	8	102	100	53.1	34.4	12.5	46.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	114	98.3	28.4	55	16.5	71.6
	7	206	100	47.5	33.8	18.7	52.5
	8	97	100	41.9	35.5	22.6	58.1
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	211	100	47.5	37.6	14.9	52.5
	7	202	100	45.2	40.1	14.7	54.8
	8	202	100	57	34.2	8.8	43
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	99.1	49.1	39.6	11.3	50.9
	7	207	98.6	44.9	38.8	16.3	55.1
	8	201	99.5	40.2	48.1	11.6	59.8

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